

Planning Support Grid



Name of transport: _____

Audience for Guide: _____ (children? adults? older people?)

Introduction: (1-2 sentences answering: who? what? where? when? why?)

How does it work? (explanation – described process, how it happens, causal adverbs)

*as a result,
consequently,
therefore,
thus*

How do you use it? (instructions - what you need, ordered steps, time adverbs)

*first, next, then,
after, finally*

Draw a quick labelled diagram of your transport